

## 2023-24 Title III ESSA Transition Plan

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 57-72710-000000 LEA Name: Woodland Joint Unified School District Fiscal Year: 2023-24**

**LEP = \$338,281.17 Immigrant = \$0.00**

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.			
How the LEA will:		Persons Involved/Timeline (Optional)	Budget: <b>\$338,281.17</b>
<b>Required Content</b>	<p><b>Provide effective professional development.</b></p> <p>Woodland Joint Unified School District (WJUSD) is committed to supporting the expansion of best English Learner (EL) instructional practices by providing professional learning opportunities, supplemental learning loss materials, and collaboration around the needs of all English Learners in all of the current program options (SEI and DI).</p> <p>In addition, the district will continue to offer professional development (PD) in the area of English Learner (EL) Best First Instruction in an effort to train our teachers and administrators to better target specific language needs of students by using multiple points of data. All of our programs ensure the development of high academic language.</p> <p>WJUSD will continue to fund 15.2 FTE English Learner (EL) specialist positions (LCAP) to serve all TK-12 district schools to engage in the following professional learning opportunities:</p>		

	<ul style="list-style-type: none"> <li>● Train English Learner (EL) specialists to support classroom teachers in the implementation of ELD CCSS standards across all content areas through professional learning opportunities utilizing modeling/demonstration of lessons and coaching. <b>Provide EL Specialists substitutes to attend follow up coaching professional development.</b></li> <li>● Provide on-site coaching, modeling for teachers in the area of best English Learner (EL) teaching strategies, ELD CCSS, <b>Interim ELPAC administration</b> and integrated/designated ELD.</li> <li>● Provide after-school opportunities for teachers/ English Learner (EL) specialists to collaborate in developing lessons, create site-specific professional development, <b>engage in PLCs</b> and participate in the cycle of improvement: plan, teach, reflect etc.</li> <li>● Teachers in grades TK-12 will attend after school professional development with an emphasis on integrated and designated ELD and <b>EL data analysis.</b> <ul style="list-style-type: none"> <li>○ Extra duty hours - Secondary Teachers</li> <li>○ Extra duty hours - TK-12 Teachers</li> </ul> </li> <li>● <b>SPED Case Managers and ELS will attend after school professional development centered on the reclassification process for dually identified students</b> <ul style="list-style-type: none"> <li>○ <b>Extra duty hours - SPED Case Managers and ELS</b></li> </ul> </li> <li>● <b>Key ELD CCSS Professional development for Directed Studies teachers</b> <ul style="list-style-type: none"> <li>○ <b>Extra duty hours - SPED/RSP Teachers</b></li> </ul> </li> </ul>	<p>English Learner (EL) Serv. Coordinator, English Learner (EL) TOSA, English Learner (EL) Specialist Monthly Meetings, New English Learner (EL) Specialists Monthly Meetings,  <b>Secondary &amp; Elementary ELD Action Team Meetings</b></p> <p>- SCOE - ELPAC Academy  - PROMESA  - <b>ELS Coaching PD Meetings</b>  - Ellevation Strategies PD, <b>Ellevation Data Platform PD</b></p> <p>-English Learner (EL) Services staff  - <b>SPED staff</b></p> <p>- English Learner (EL) Services staff  - <b>SPED staff</b></p>	<p><b>\$8,897.27</b> Title III LEP</p> <p><b>\$30,000.00</b> Title III LEP</p> <p><b>\$5,192.48</b> Title III LEP  <b>\$5,370.00</b> Title III LEP</p> <p><b>\$ 4,920.00</b> Title III LEP</p>
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	<ul style="list-style-type: none"> <li>● <b>Attend CAASPP Professional Development: Charting the Course Between Assessment and Instruction</b> <ul style="list-style-type: none"> <li>○ <b>Registration/related costs</b></li> </ul> </li> <li>● Attend the CABA Statewide or Regional Conference <ul style="list-style-type: none"> <li>○ Registration/related costs</li> </ul> </li> <li>● <b>Attend Title III Conference</b> <ul style="list-style-type: none"> <li>○ <b>Registration/related costs</b></li> </ul> </li> </ul>	- English Learner (EL) Services staff - SPED staff  - English Learner (EL) Services staff  - English Learner (EL) Services staff	<b>\$8,717.18</b> Title III LEP  <b>\$11,560.80</b> Title III LEP  <b>\$ 6,000.00</b> Title III LEP
	<p><b>Implement effective programs and activities.</b>  WJUSD offers high-quality language instructional programs such as Dual Immersion and Structured English Immersion programs with designated and integration ELD aligned to the CA CCSS standards and the ELD/ELA Framework.</p> <p>One English Learner (EL) TOSA at 1.0 FTE to support by modeling, coaching, and overseeing professional learning committees (PLCs) that support professional development aligned to the ELD CCSS standards, ELA/ELD Framework and training for English Learner (EL) parents. Foster collaboration based on the formative assessment to adjust instruction and development of differentiated interventions for English Learners (ELs).</p> <p>Provide ELD language academies/additional interventions <b>outside of the regular school day</b> for students at risk of becoming LTELs at the elementary level, and for LTELs at the secondary level to provide language acceleration. Including but not limited to:</p> <ul style="list-style-type: none"> <li>● Extra duty hours and learning loss supplemental curriculum/materials/supplies</li> </ul>		<b>\$ 109,884.00</b> Title III LEP - (1.0 FTE)  <b>\$30,000.00</b> Title III LEP  <b>\$9,100.00</b> Title III LEP

**Ensure English proficiency and academic achievement.**

WJUSD has 1 Director, 1 English Learner (EL) Services Coordinator and 1 English Learner (EL)TOSA that oversee the TK-12 English Learner (EL) program establishing and overseeing structures and processes that communicate, model, assess, and develop instructional priorities/plans to ensure English proficiency and academic achievement of English Learners.

EL Services Coordinator and TOSA work in conjunction with site English Learner (EL) specialists and administrators to ensure that all Title III requirements are fully implemented across the district in accordance with our district English Learner (EL) Services Plan.

- Site English Learner specialists (ELS) will provide English Learner (EL) specific modeling and coaching support to ensure the implementation of best instructional practices and integrated ELD which target the language and academic needs of all English Learners across all content areas.
- Grouping English Learners (ELs) by proficiency level to target the language needs of students and provide direct designated ELD instruction at elementary school sites.

Provide on-site support via direct ELD instruction, modeling lessons, and coaching site teachers which will focus on structuring lessons and tasks that engage students in high quality academic interactions, provide best first instruction, enrichment and interventions; i.e. GLAD, Quality Teaching for English Learners (QTEL), Kinsella, English Learner (EL) Shadowing, Kagan, EL RISE, PROMESA, **Ellevation Strategies**, etc.

	<p>English Learner (EL) specialist will continue to provide support to sites with data analysis/<b>PLCs</b> to monitor English Learner (EL) progress and determine appropriate instructional practices, interventions, case management, data chats and targeted integrated and designated ELD instruction in order to prevent Long Term English Learners (LTELs).</p>		
	<p><b>Promote parent, family, and community engagement in the education of English Learners.</b>  Finally, WJUSD remains committed to delivering a high-quality parental involvement program through our partnership with the Districts Community and Family Engagement Program.</p> <ul style="list-style-type: none"> <li>● The district has a full-time Community and Family Engagement Manager who coordinates workshops in Spanish/English that target English Learner (EL) parents.</li> <li>● WJUSD will provide a series of parent classes through PROJECT 2 INSPIRE, Latino Family Literacy Project, PROMESA and the CAFE Office.</li> <li>● English Learner (EL) parents to attend regional and/or statewide CABE Conference (registration/related costs).</li> <li>● LCAP development and needs assessment is a standing agenda item at DELAC meetings. In addition, a DELAC representative attends the District LCAP collaborative meetings to ensure English Learner (EL) parent input and participation.</li> </ul>		<p><b>\$1,333.36</b> Title III LEP</p>

LEAs receiving or planning to receive Title III EL funding may include authorized activities.	Persons Involved/Timeline (Optional)	Budget
<p><b>Other Authorized Activities</b></p>	<p><b>Describe all authorized activities chosen by the LEA relating to:</b>  Supplementary services as part of the language instruction program for English Learner students.</p> <p>Supplementary services as part of the language instruction program for LEP students:</p> <ul style="list-style-type: none"> <li>• Secondary English Learner (EL) paraprofessionals for newcomers</li> <li>• <b>Provide Secondary EL Paras with ongoing EL specific professional development, attend the CAFE Regional Conference</b></li> </ul> <p>WJUSD will continue to promote parental involvement:</p> <ul style="list-style-type: none"> <li>• Daycare for English Learner (EL) parent meetings</li> </ul> <p>Improve the instruction of LEP children by providing for:</p> <ul style="list-style-type: none"> <li>• The acquisition of supplemental instructional materials</li> <li>• Indirect Cost (6.93%)</li> </ul>	<p>English Learner (EL) Paraprofessionals - Bilingual  6 hrs x 2 FTE  fully paid from Title III Immigrant</p> <p><b>\$86,389.93</b> Title III LEP</p> <p><b>\$2,924.48</b> Title III LEP</p> <p><b>\$500.00</b> Title III LEP</p> <p><b>\$17,491.67</b> Title III LEP</p>
		<p><b>Total \$338,281.17</b></p>

